

## Assessments for Middle and High Reading

Name of assessment	Publisher	What it assesses	Time to administer	Cost
Developmental Reading Assessment (4-8)	Pearson Learning, 2002 Beaver	Fluency, comprehension,	5-7 minutes Individual	\$146
Comprehensive Test of Phonological Processing (CTOPP)	AGS Publishing, 1999 PRO-ED, 1999 Wagner, Torgeson, Rasholte	Phonological awareness, phonological memory and rapid naming	30 minutes Individual Age: 5.0-24.11	\$224
Test of Reading Comprehension (TORC-3)	AGS Publishing, 1995 PRO-ED, 1995 Brown, Hammill, Wiederholt	Comprehension, general vocabulary, syntactic similarities, paragraph reading, sentence sequencing; Four diagnostic supplements used to obtain a more comprehensive evaluation of strengths and weaknesses among various kinds of comprehension abilities. Measures content area vocabulary in Math, Social Studies, and Science. Subtest 8, Reading the Directions of Schoolwork, measures the students' understanding of written directions.	30 minutes Individual/Group Age: 7.0-17.11	\$159
Group Reading Assessment and Diagnostic Evaluation (GRADE)	AGS Publishing, 2000 Williams, Cassidy, Samuels	Comprehension; sentence, Passage, listening Vocabulary; nouns, verbs, adjectives, adverbs, prepositions	Untimed; approximately 60-90 minutes	\$169.95 per level; \$279.95 for both A and B forms- Levels 4-up are reusable
Test of Word Reading Efficiency (TOWRE)	PRO-ED, 1999	Measures/monitors the ability to accurately recognize familiar words as whole units or "sight words" and the ability to sound out words quickly.	5-10 minutes Individual Age: 6.0-24.11	\$119

Gray Oral Reading Tests-Diagnostic (GORT-D)	PRO-ED, 1991	Paragraph reading, decoding, word identification, word attack, morphemic analysis, contextual analysis, and word ordering	Age: 5.6-12.11	\$169
Gray Silent Reading Tests (GSRT)	PRO-ED, 2000	Measure individual's silent reading comprehension ability	Individual/Group Age: 7.0-25.0	\$134
Degrees of Reading Power (DRP)	Touchstone Applied Science Associations, Inc. (TASA)	Measures reading comprehension using nonfiction and prose paragraphs where words have been omitted using a modified cloze technique.	Untimed Individual/Group Grade: 1-12	800-800-2598
Bader Reading and Language Inventory and Reader Passages-Fourth edition	Prentice Hall, 2002 Bader	Word identification, comprehension, spelling, semantic, syntactic, phonics, structural analysis, oral language, writing, open book reading assessment	Age: K-12	\$39
Reading Inventory for the Classroom- Fourth edition	Prentice-Hall, 2001 Flynt, Cooter	Reading of connected text, word analysis, comprehension, miscue analysis, listening comprehension	Age: preK-12	\$36
Nelson-Denny Reading Survey	Riverside, 1993 Brown, Fishco	Vocabulary development, comprehension, and reading rate	45 minutes Age: 14.0-Adult	\$50.25; answer sheets and support documents extra
Diagnostic Assessments of Reading (DAR)	Riverside, 1992 Roswell, Chall	Six tests of reading and language; word recognition, word analysis, oral reading, silent reading comprehension, spelling, and word meaning	20-30 minutes Multilevel, ungraded format	\$133.75
Burns/Roe Informal Reading Inventory (B/RIRI)	Riverside, 1999 Roe	Comprehension, retellings, graded Word lists used to determine placement of graded reading selections Encourages both quantitative and qualitative analysis of student's reading behavior	Individual Age: 5.6- 18.0*	\$49.16
	Allyn & Bacon, 1997	Battery that may be used selectively as	Individual	\$48.48

Ekwall/Shanker Reading Inventory (ESRI)	Ekwall, Shanker	a quick screening, individual diagnosis. Word identification, comprehension, listening comprehension, phonics, structural analysis, contractions, reading interest	Grade 1- Grade 9	
Classroom Reading Inventory-Eighth Edition (CRI)	McGraw Hill, 1997 Silvaroli	Form A: traditional format of informal reading inventory. Form B: reader response format; making predictions, fluency, retellings	Individual Age: 6.0 – 18.0*	\$43.75
The Stieglitz Informal Reading Inventory -Second edition	Allyn and Bacon, 1997 Stieglitz	Target words presented in sentences to determine placement for reading passage. Expository and narrative text used in passages. Word recognition and comprehension assessed.	Individual Emergent Reader through Eighth grade	\$29.41 (out of print)
Qualitative Reading Inventory- Third edition (QRI-3)	Allyn and Bacon, 2000	Assesses oral reading accuracy, rate, strategies, comprehension, word identification	Individual Grades: K- Middle level	\$44
Gray Oral Reading Tests Fourth Edition (GORT4)	AGS Publishing, 1991 PRO-ED, 1991	Provides an efficient and objective measure of growth in oral reading and an aid in the diagnosis of oral reading difficulties.	Individual Age: 6.0-18.11	\$189
Test of Pragmatic Language (TOPL)	PRO-ED, 1992	Comprehensive assessment of students' ability to effectively use pragmatic language	45 minutes Individual Age: 5.0-13.11	\$134
Comprehensive Receptive and Expressive Vocabulary Test (CREVT-2)	PRO-ED, 2002	Identify discrepancies between receptive and expressive oral vocabulary	20-30 minutes Individual Age: 4.0-89.11	\$219
Language Processing Test -Revised	PRO-ED, 1995	Assess student ability to organize information and make sense of what they hear. (listening comprehension)	35 minutes Individual Age: 5.0-11.0	\$94
Language Assessment Scales Reading/Writing	CTB/McGraw- Hill, Duncan, DeAvila	Grades 4-6 Form 2A & 2B assess vocabulary, mechanics, fluency,	Grade: 2-12	\$51-68 per level; 35

(LASR/W)		reading for information, finishing sentences, sentence writing, and story writing sample. Grades 7-9*, form 3A & 3B assess synonyms, fluency, antonyms, mechanics, reading for information, sentence and story writing samples		books per level
Gates-MacGinitie Reading Tests- Fourth edition	Riverside, 1998	General assessment of reading achievement, vocabulary/ word knowledge, comprehension	55-105 minutes Individual or group PreK-12	\$73.50 reusable
Woodcock Reading Mastery Tests-Revised	AGS Publishing, 1998	Initial screening and diagnostic tool; evaluate visual auditory learning, letter identification, word identification, word attack, word comprehension, and passage comprehension	90 minutes Individual K-12	\$386.95
Test of Written Spelling-4	PRO-ED	Identifies strengths and weaknesses in spelling and writing patterns	20 minutes Age: 6.0 -18.11	\$79
Peabody Individual Achievement Test-Revised (PIAT-R)	AGS Publishing, 1998	Evaluates/screens reading recognition, comprehension, spelling, general information, and written expression.	60 minutes Individual Grades: K-12	\$342.95
Stanford Diagnostic Reading Test-4 (SDRT-4)	Harcourt, Inc.	Identifies specific strengths and weaknesses in phonetic analysis, vocabulary, comprehension, and scanning	90 minutes Group Grades: 1-12	800-211-8378
Analytical Reading Inventory (6 <sup>th</sup> ed.)	Prentice Hall Woods, Moe	Contains narrative and expository passages designed to assess level of instruction, strategies to recognize words and comprehend books, oral and silent reading performance	Individual K-12	\$42